

SECTION II

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins IV) requires local educational agencies (LEAs) to implement strategies to overcome barriers that may be lowering special population students' rates of access to or success in career technical education (CTE) programs assisted with the funds. CTE programs must be designed to enable special population students to meet the performance level targets established for the programs. These programs must also provide the activities needed to prepare these students for high-skill, high-wage, or high-demand occupations that lead to self-sufficiency.

This form confirms that the LEA coordinators or administrators responsible for each of the programs associated with special population groups have reviewed and approved the 2016—17 Perkins IV application for funds. Each special population category must be signed by the LEA's designated administrator or the certificated representative responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Jaime Green Title Superintendent

Signature  Date 8/16/2022

Limited English Proficiency (English Learner Coordinator/Administrator)

Printed Name Stephanie Smith Title Counselor

Signature  Date 8/16/2022

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Corey Helgesen Title Principal

Signature  Date 8/16/2022

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Stephanie Smith Title Counselor

Signature  Date 8/16/2022

Gender Equality or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Corey Helgesen Title Principal

Signature  Date 8/16/2022

Displaced Homemaker (Title IX Coordinator/Administrator)

Note: Required only on 132 (Adult) applications

Printed Name Corey Helgesen Title Principal

Signature  Date 8/16/2022