

		Response	Continue	Modify	Eliminate
<b>GOAL 1</b>	<p><b>Action 1:</b> Maintain and refine K-12 academic counseling, reading specialist, transitional kindergarten and dean of students to ensure all students are receiving the appropriate support for academic success</p>	1	Yes	* facilitator for SFA TK/K if enrollment changes. Dean at H.S.? Transitional Dean for New Principal	
		2	Yes	More outreach for TK. Stability in Academic Counseling. More Communication	Reading SP?
	<p><b>Action 2:</b> Continue on-going training in successful Common Core State Standards (CCSS) implementation with a continued focus on mathematics and Next Generation Science Standards (NGSS).</p>	1	Yes		
		2	Yes	Is there an option to "opt out" of Common Core? More intervention with math to prepare for science. Best potential to Implement Program	
	<p><b>Action 3:</b> Continuation of Advancement Via Individual Determination (AVID) in grades 9- 12th. Tinity Prep Academy (WES Grades 6-8) has started Gear up at the end of 17/18 and will continue. Gear up is at no cost to the District and they are able to focus on college and career readiness and study skills.</p>	1	Yes	* Students required 1 year of AVID in 4 year career	
		2	Yes	More accountability to AVID instructors. More training for instructors. Is there an alternative to AVID that provides similar information or better? (used as free class from test)	
	<p><b>Action 4:</b> Maintain Work Base Learning Coordinator with a focus on implementation of K-12 counseling book. Maintain Career Technical Student Association (CTSO) Skills USA to continue to offer student leadership opportunities.</p>	1	Yes	* expanding at WES to career exposure to new careers during library. * H.S. more than 1 meeting, ongoing (2-3) meetings. Increase student awareness. Advisors following same student all 4 years. PAWS?	
		2	Yes	Time per student is in question. Management should have roving counselor to assist. Skills USA / Is it tied into Work Base leaning? Are we up to date on this program (no)? Cradle to Career connection? Need earlier help and more frequent follow up for 9th and 10th graders.	

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<b>GOAL 1</b>	<b>Action 5:</b> Continue implementation of TK-5 English Language Arts (ELA) curriculum "Success For All" in grades K-5. Implement new iReady math curriculum TK-8 and utilization by student's with disabilities.	1	Yes	(arrow from iReady math) Ready Common Core Curriculum. Ready Intervention. (3rd year of SFA Implementation)	
		2	Yes	Is there an alternative on the West Coast for Success for All? Program is great.	
	<b>Action 6:</b> Continue implementation of on-line curriculum Fuel-education for independent study, continuation high school and credit recovery.	1		* Programs offered are not widely known by staff, trainings provided? Training for staff. Awareness of what programs are available. Guidelines for students to get on independent study. Matrix of all programs offered in district.	
		2	Yes	Find alternative to Fuel Ed. Students need more guidance.	
	<b>Action 7:</b> Maintain Special Day Class to meet the needs of the student population for the district.	1	Yes	* One SDT at each site full time	
		2	Yes	What's the funding to run it. Balance between providing services / balancing budget. What results have there been?	
	<b>Action 8:</b> Recruit and hire a science/math (physics) teacher for the high school. Investigate AP physics course.	1		* Fuel-Ed options for AP Physics Course	Physics teacher was hired
		2		Make the priority higher level science & math teacher rather than AP Physics. Look at a Science/Math pathway.	
	<b>Action 9:</b> Implement iReady math curriculum for use in TK-5 and students with special needs TK-8	1		<b>BLEND INTO ACTION 5</b>	
		2		iReady is diagnostic. Ready math is course offering	

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GOAL 2	<p><b>Goal 2, Action 1:</b> Maintain and refine K-12 academic counseling, reading specialist, work base learning coordinator, transitional kindergarten and dean of students to ensure all students are receiving the appropriate support for academic success.</p>	1		* SAME AS GOAL 1 ACTION 1	
		2		Do we have the funding for all of these programs. Can the Dean of Students cover both schools?	
		3		Break into 3 actions. 1. Evaluate effectiveness and suggest changes based on fiscal constraints. 2. Look at action 9 to combine / separate? 3. Remove TK? Move to goal 1.	
	<p><b>Goal 2, Action 2:</b> Improve current course offerings and co- &amp; extra-curricular offerings and expand where student interest directs to improve student connection to school. THS will add coding, robotics, biking club, and a STEAM lab pathway, a short period for a intervention class, and pursue physics teacher. WES is exploring adding a cooking class and equipment, and will research the viability of an art teacher.</p>	1		Instead of "and expand where student interest directs" insert "based on student input (interest survey)". Re STEAM offerings, offerings should provide opportunities to cultivate school spirit and community engagement	
		2		We need better curriculum for robotics/ coding, class too basic now. Can we do coding in Elem / TPA? Advance class not after lunch (too many absences). We want to know what the STEAM pathway would be. Intervention class would be great. Drafting / Engineering class. Biking Club is happening already	
		3		Use master schedule software to help determine if these classes can occur. Within fiscal constraints.	

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GOAL 2	<b>Goal 2, Action 3:</b> This will be discontinued due to lack of stakeholder interest. Parent engagement curriculum from SFA will be implemented instead.	1		Love & Logic	
		2		Look at bringing it back in 5 years	x
	<b>Goal 2, Action 4:</b> Maintain relation with TC Behavioral Health for crisis counseling support to provide additional support for students.	1		Increase coordination with TC Behavioral Health as well as seek out other resouces in the community. <i>* With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	with addition of preventative support. (ex - small groups w/specific coping strategies)	
	<b>Goal 2, Action 5:</b> Maintain weekly collaboration time to ensure staff had time to plan for academic and school climate improvement goals. Collaboration will continue to focus on meeting the needs of all students, both academically and emotionally.	1		Also collaborate with students to focus on improving school climate, perhaps monthly. <i>* With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	Evaluate structure to maximize its effectiveness.	
	<b>Goal 2, Action 6:</b> Implement substance abuse prevention program that includes but is not limited to random drug testing for students in competition and School Intervention Officer services.	1		Enhance & increase substance abuse prevention program. <i>* With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	Specify THS for drug testing. Split into 3 actions. Consider additional random tests.	
	<b>Goal 2, Action 7:</b> Trauma informed strategy training will be offered to all staff.	1		Include students. <i>* With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	Combine with ACTION 14.	

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GOAL 2	<p><b>Goal 2, Action 8:</b> Continue to implement Positive Behavior Interventions and Support (PBIS) to create consistency regarding academic and behavioral expectations in grade level groupings.</p>	1		Continue at WES / TPA and increase implementation at THS. * <i>With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	Evaluate and expand to include students' and parents' understanding of PBIS. Consider changes to the structure.	
	<p><b>Goal 2, Action 9:</b> Recruit and hire additional K-12 counselor position to focus on students in crisis and academic counseling.</p>	1		Eliminate "academic counseling" from this action & focus on prevention / intervention more. (Academic counseling is important too but that should already be taken care of). Increase & implement supportive programs. * <i>With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	Evaluate effectiveness of what is being provided. If expansion is necessary within fiscal constraints.	
	<p><b>Goal 2, Action 10:</b> Work with community law enforcement and local LEAs to create a shared School Intervention Officer position. Responsible for coordination of drug related issues, behavior health issues, truancy, dysfunctional families, emergency situations and serve as a liaison to local law enforcement and county experts</p>	1		Look into options with Sherrif's Department. How is success measured? We view Action 9 and Action 10 as separate positions and they need to collaborate with each other. * <i>With All Actions, we feel like the district needs to have clear measurements of each program for effectiveness.</i>	
		2	x	Continue and evaluate. Compare to current job description	

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GOAL 2	<b>Goal 2, Action 11:</b> School administration and office staff will self-assess communication structure with parents regarding truancy and absences to provide better customer and accurate information		x	school admin & office staff will implement best practices of communication with parents regarding truancy and absences to improve attendance and school climate	
	<b>Goal 2, Action 12:</b> Create district safety coordinator position to oversee site safety plans, safety processes and procedures, facility infrastructure recommendations, and training		x	the safety coordinator...regularly communicates with all stakeholders via newsletter, website, board meetings, etc.	
	<b>Goal 2, Action 13:</b> Finalize and implement new Cradle to Career Program for TK-12		x	Continue to improve and evaluate program effectiveness	
	<b>Goal 2, Action 14:</b> Professional development for all staff in trauma informed strategies and alternative discipline		x	Evaluate the effectiveness & implementation of the PD and include ongoing training (i.e. PBIS)	
	<b>Goal 2, Action 15:</b> Continue to address accessibility concerns at THS		x	Add WES	
	<b>Goal 2, Action 16:</b> Continue to follow District Modernization Plan. Lighting, ceilings, windows and doors are planned for this summer. Over the summer of 2018 the District plans to replace 95% of exterior doors at THS using Prop 39 funds. Also, renovation is planned for in the CTE Business/Tech Classrooms. At this time the District is hoping for future funding from the State thru Prop 51, (Modernization fund) for modernization plans to continue.		x	continue modernization within fiscal constraints	

**Goal 1**

Through the increased and/or maintained services in the areas of professional development, college and career counseling and education, standards-based curriculum, and engaging and enriching academic services: **Trinity Alps Unified School District will provide comprehensive course offerings that emphasize rigor and ensures student preparedness for post-secondary educational and career opportunities.**

**Comment 1** Earlier intervention and tracking of students is not working. Should make it work

**Comment 2** This goal feels too broad

**Comment 3** Please put Ap9 English, AP10 English back as an offering. They allow dedicated students to stick together

**Goal 2**

Through the increased and/or improved services in the areas of personal counseling and support, engaging curricular offerings and stakeholder involvement: **Trinity Alps Unified School District will offer a school climate that is physically, socially and emotionally safe.**

**Comment 1** Home involvement by parents needed

Action to incorporate celebration of student activities/successes to improve overall

**Comment 2** school climate and improve attendance. (consider impact of students in off campus classes). More rallies / clubs to improve school spirit.

**Comment 3** Implement sexual health services on campus