

Trinity Alps Unified School District – LCAP

LCAP Goals

GOAL 1 - COMPREHENSIVE COURSE

OFFERINGS that emphasize rigor and ensure student preparedness for post-secondary educational and career opportunities.

FOCUS AREAS:

Professional Development
Standards Based Curriculum
College & Career Counseling & Education
Engaging and Enriching Academic Activities

GOAL 2 - A SCHOOL CLIMATE that is physically, socially and emotionally safe.

FOCUS AREAS:

Personal Counseling & Support
Stakeholder & Community Involvement
Engaging Curricular Activities

TRINITY ALPS UNIFIED SCHOOL DISTRICT

MISSION - The District will foster an educational system where all students receive exemplary academic and personal support to achieve college and/or career readiness.

VISION – The District will graduate all students to be college and/or career ready, prepared with the character traits and skills to positively contribute to our local, national and global communities.

ITEMS THAT TRINITY ALPS UNIFIED MUST ADDRESS

Based on results from the CA School Dashboard the District's LCAP **MUST ADDRESS** ways to do the following:

IMPROVE

Language Arts and Mathematics at both Trinity High and Weaverville Elementary.

MAINTAIN

Graduation Rate at Trinity High

DECREASE

Suspensions at both Trinity High and Weaverville Elementary.
Suspension rates for Foster Youth, Homeless Youth, Hispanic students and American Indian Student groups.
Chronic absenteeism at Weaverville Elementary.
Chronic absenteeism for Hispanic students at Weaverville Elementary.

INCREASE

Performance by Students with Disabilities in all areas

MAINTAIN AND IMPROVE

College and Career Readiness for all students at Trinity High.

STATE PRIORITIES

THAT ARE **REQUIRED TO BE ADDRESSED** IN THE LCAP

Priority 1: Basic addresses the degree to which:

- A. teachers in the District are appropriately assigned and fully credentialed in the subject area and for the students they are teaching;
- B. every student in the school district has sufficient access to the standards-aligned instructional materials; and
- C. the LCAP addresses the degree to which school facilities are maintained in good repair.

Priority 2: State Standards - The implementation of state academic content and performance standards for all students

Priority 3: Parental Involvement - The efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite

Priority 4: Student Achievement as measured by all of the following, as applicable:

- A. statewide assessments;
- B. the percentage of students who have successfully completed courses that satisfy UC or CSU entrance requirements, or career technical educational standards & framework;
- C. the percentage of students who have passed an advanced placement examination with a score of 3 or higher; and
- D. the percentage of students who participate in, and demonstrate college preparedness

Priority 5: Student Engagement as measured by School attendance rates; chronic absenteeism rates; high school dropout rates; and high school graduation rates;

Priority 6: School Climate as measured by student suspension and expulsion rates; and other local measures, including surveys of students, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which students have equal access to and are enrolled in a broad course of study

Priority 8: Student Outcomes addresses other student outcomes, if available.